

2023

Our Lady of Lourdes PS

Message from key groups in our community

Principal's Message

In schools, we must live in the present, but the future is always part of our planning as we strive to achieve our goal -that of supporting each child to realise their full potential in all aspects of their lives and move towards taking their place in the world. In addition to academic endeavours, guiding emotional growth, supporting the wellbeing of students and being present to families, educators in Catholic schools have a sacred role as the mission of the Church is the foundation of our educational mandate. We have the privileged responsibility of providing students with positive role models by witnessing to our faith and showing the love of God to each person we encounter. At OLOL we pride ourselves on our culture of inclusion -we have no barriers, we make no judgements - EVERYONE is welcome here! Everyone is treated equally. Everyone is respected and cared for. Everyone has their needs met. Everyone belongs! All teachers and support staff at Our Lady of Lourdes Tarro embrace the gift that Catholic education offers - to be the face of Christ in all of our interactions.

Parent Body Message

On reflection, 2023 has been a year where our school and children thrived. There were changes in leadership of the school but this had absolutely no negative effect to our children. We are so grateful to our Acting Principal, Petrina for her work, dedication, care and understanding of our community. Also to all the staff who work tirelessly and are such a cohesive team for the education of our children.

We love our community here at OLOL. There were many fundraising events held such as; Easter Raffle, Mother's/Father's Day Stalls, Colour Fun which is always a highlight, Happy Hair Brush Fundraiser, Bunnings BBQ, Bunnings Christmas : Utopia

As a result of the proceeds from the P&F fundraising the P&F were able to once again support the ICT goals of the school by donating funds to contribute to the purchase of more interactive viewsonic screens. This now concludes this project with all learning spaces in our school having this latest technology. The P&F also once again sponsored the Primary Students to attend the ASPIRE Production at the Civic Theatre and an end of the year celebration excursion for Infant Student to the australian capital.

We are very grateful to our hard working volunteers and thank them for giving up their precious time to assist in some capacity in the school community.

Student Body Message

2023 was such a great year at Our Lady of Lourdes, with so many fun events! We had our book week parade, colour fun run, athletics and swimming carnivals, Walk Safely to School Day, ; fUbXdUfYbŕgĭ Day, Socktober, A cĤYfĭgĭ Day & : UĤYfĭgĭ Day breakfasts and liturgies, open classrooms, Year 6 fun day, masses and picnics! There were also many opportunities to compete in academic and sporting events.

Being at OLOL equips us with many skills and teaches us to be lifelong learners. We hope that our community will continue to grow as we aspire to work together for the Common Good of all. We aim to continue learning and trying to be the best versions of ourselves!

Our Lady of Lourdes Catholic Primary School, Tarro was opened in 1944 with an enrolment of 32 students and 2 teachers. The Sisters of Mercy, who shared the children between them. Their teaching space was the Church (now our Chapel), which had a curtain hanging across the middle to separate the two classes and every Friday from then on a great deal of time was spent clearing away the signs of education and preparing for weekend Mass. Monday morning was taken up with restoring the school space. It would be another 14 years before a dedicated school was opened. We are truly blessed to be sharing this unique journey as part of the wider community. We are contributors to a culture which is deeply embedded with Gospel values and we continually work to strengthen school and Parish links. Our school is an extension of the Parish community and Chisholm Region and we work in partnership to foster the spiritual formation and education of our students.

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Student Profile

Student Enrolment

The School caters for students in Years K Ë 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023: Additional information can be

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Summary of professional learning at this school

This year Our Lady of @ci fXYig staff participated in a wide variety of face to face and online professional learning opportunities. Staff were able to enhance their knowledge and skills to support students on the Autism Spectrum by participating in an Online Training course facilitated by personnel from the Catholic Schools Office.

To support staff in the implementation of the 3-6 New Mathematics and English Syllabus in 2024, staff were also provided online training forums to explore this in preparation.

Throughout 2023, Our Lady of Lourdes mentored three early years teachers seeing them accredited to teach at the conclusion of the year. These teachers were also provided many Professional Learning opportunities to further develop their knowledge and skills, demonstrative in their attendance at Understanding and Supporting Behaviour PL and Religious Education- Faith, Story, Witness and RE in the Catholic GWcc

Across the year staff participated in numerous online and face to face courses to ensure they were adhering to all WHS and Child Protection processes and procedures. Staff attended an Office of Safeguarding face to face (and online) PL on Child Protection and completed First Aid refresher, Anaphylaxis, Asthma and E-Emergency Care PL.

Staff were also formed in their faith and Religious Education throughout the year, including but not limited to attendance at the gWcc ig retreat (Catholic Social Teachings), the System Formation day- Rediscovering Joy: finding wonder and joy in the word of God and participating in Religious Education Curriculum days learning about the Pedagogy of Encounter; Stage 1 modules of learning focused on the Mystery of ; cX



Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy.

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NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	72%	64%
	Reading	68%	74%
	Writing	53%	66%
	Spelling	61%	69%
	Numeracy	61%	68%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Student Wellbeing and Pastoral Care Policy](#).

The Student Wellbeing and Pastoral Care Policy 2022 aims to provide a framework for the policies, programs, resources and practices implemented at system and school level with the purpose of supporting and enhancing the wellbeing of students, and all within its school community. It refers to the overall climate of care that exists within a Catholic school.

The environment is designed to be safe and inclusive, one that promotes academic rigour. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents, and the wellbeing of all.

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Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour are aligned the CSO [Student Wellbeing and Pastoral Care Policy](#) and to the [Suspension](#),

For all Teachers to feel confident in providing formation opportunities for the students in their care.

Formation opportunities to be extended to families and members of our school community. @YUfb]b[.

To continue to utilise the Professional Learning Team structure and Collaborative Inquiry model to drive the teaching and learning cycle across all KLAs, but particularly in Mathematics- analyse data to inform teaching and learning to ensure growth of all students. .

For all staff to continue to work on using Peter Sullivan's Mathematical pedagogy and embed into learning programs to enhance student engagement and [fck h"

To continue to embed Lyn G\UffUing Assessment Waterfall Chart across the learning in all classrooms; ensuring there is visible learning, anchor charts, learning walls, learning walks and talks, ghost walks, 5 questions. ..

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debating, environmental team, public speaking, spelling bee, mathematics bee and culture club.

We had a fun year playing with our friends and participating in activities, such as colouring in competitions, school excursions and camps!

The teachers at OLOL are very supportive. They modelled how to walk in >Ygi gi' footsteps and how to apply the Catholic Social Teachings in our everyday interactions. They have encouraged us to stand up for what is right and to be kind, just, courageous, respectful, and responsible. As students at OLOL, we reflect on the compassion of Mary, of whom our school was named, and see her as an inspiration to look up to.

This year we had 10 elected year 6 school leaders. They ran school assemblies, attended mass and events, including Socktober, conducted morning prayer and set up daily sporting equipment. At OLOL, we believe all year 6 students are school leaders. Our school leaders set a great example for younger students to follow, especially by modelling the mercy pillars.

Teacher satisfaction

Teaching at OLOL is a happy and vibrant environment. All staff work together to benefit each student in our school. Our school is a highly supportive environment to ensure each teacher not only understands their role, but to feel a sense of community through our families and parish. Many teachers participate willingly in numerous community, cultural and sporting events. The meaning of being in a Catholic school is really epitomised here at OLOL and we pride ourselves on this each nYUf''

Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2023 year is detailed below:

Recurrent and Capital Income 2023	
Commonwealth Recurrent Grants ¹	\$2,615,978
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$726,458
Fees and Private Income ⁴	\$466,652
Interest Subsidy Grants	\$15,196
Other Capital Income ⁵	\$161,004
Total Income	\$3,985,288

Recurrent and Capital Expenditure 2023	
Capital Expenditure ⁶	\$16,532
Salaries and Related Expenses ⁷	\$2,964,649
Non-Salary Expenses ⁸	\$1,034,612
Total Expenditure	\$4,015,793

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

