

2023

Holy Spirit PS

About this report

Holy Spirit PS (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

Detailed information about the School's improvement journey is documented in the Strategic Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the My School website.

Message from key groups in our community

Principal's Message

The 2023 school year commenced with renewed vigor and purpose. We welcome the opportunity to re-engage more closely with the school community and continue to be an important link with the parish.

Our School Improvement Plan was modified to reflect more closely the new English syllabus and so we evaluated our Writing and introduced a cross curricular approach with other Key Learning Areas in particular History and Geography.

The school continues to grow and is providing a contemporary learning environment that responds to student and family needs.

Parent Body Message

The school moved to a new parent model called PEG (Parent Engagement Group). Whilst this change in model was hoped to attract more parents to our gatherings it has not eventuated. Like many schools attracting parents to meetings is difficult and we continue to explore options to improve attendance. We will trial remote access meetings in the future to reach a greater number of parents. However we continue to enjoy the support of parents at various school events which are well attended.

Student Body Message

Our school is welcoming and friendly. Respect for all is key to our school values and there is genuine kindness and compassion for others. Students are involved in parish and community events and enjoy representing the school with pride. The school is a safe and happy environment where students are encouraged to do their best.

School Features

Originally the school was under the patronage of St. Joseph. In 1991, the name of the school was changed to Holy Spirit Primary bringing it in line with the Parish. It still

Student Profile

Student Enrolment

The School caters for students in Years 3 – 6. Students attending this School come from a variety of backgrounds and nationalities. The fotapswng

[Redacted]			
[Redacted]	[Redacted]	[Redacted]	[Redacted]

-
-
-

[Redacted]						
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2023:

Total number of staff	22
Number of full time teaching staff	7
Number of part time teaching staff	7
Number of non-teaching staff	8

Total number of teaching staff by NESA category

Teachers at this School are either accredited as conditional, provisional or proficient as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocesan Schools System (systemic schools) at these levels is as follows:

- Conditional 107 teachers
- Provisional 69 teachers
- Proficient 1887 teachers
- 4 Highly Accomplished teacher
- 1 Lead teacher

Additionally, there are approximately 10 teachers who are currently actively engaged in the submission process at the higher levels of accreditation. Teacher status at individual schools can be sourced directly from the School.

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in services, meetings and conferences and a range of professional learning programs provided by the Catholic Schools Office (CSO). The School takes responsibility for planning, implementing, evaluating and tracking of its staff professional learning and individual staff members take responsibility for their ongoing professional development. All teachers have been involved in professional learning opportunities during the year related to improving student outcomes.

Summary of professional learning at this school

During 2023 our staff had the opportunity to have two significant professional learning experiences. The first experience was a Spiritual Formation day held early in the year. This was an over night retreat experience where new and current staff had the opportunity to immerse themselves in the Josephite charism and develop a deeper understanding and commitment of Mary MacKillop.

The second professional learning day was on Balanced Literacy and Writing. This was led by consultant Debra Hawthorne. Staff evaluated their pedagogy and formulated agreed practices for the Literacy Block.

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership with parents and parishes, in the mission of the Church to provide quality education in the context of a living Catholic Christian tradition. Within this context, Catholic schools in the Diocese of Maitland-Newcastle educate from and for vibrant, welcoming and diverse communities with a particular commitment to the poor; for justice, integrity and peace; and with hope for the future.:

At the heart of everything there is always Jesus Christ.

Catholic schools educate:

- From and for the community of faith
- From and for excellence in learning
- In a rigorous, creative and critical pursuit of truth

(Adapted from: The Catholic School's Office Diocesan Vision Statement, 2016)

We at Holy Spirit Primary School acknowledge the Awabakal and Wonnarua people as the Traditional Owners of Kurri Kurri and thus the Traditional Owners of the land on which the school is built.

The Sisters of St. Joseph founded the school in 1908. Blessed Mary MacKillop, the founder of the

Each year the school assists St. Vincent de Paul Society at Christmas, assisting with presents and food items for the needy in the parish and providing other services where and when needed. The school has its own 'Mini-Vinnies" group and is active throughout the year promoting social justice issues.

Our Assistant Principal continues Professional Learning Teams on a regular basis with all teachers. This meeting process was fortnightly and focused on the implementation of enhanced Literacy experiences for the students.

The Pedagogical Mentor process was adopted by the CSO and two teachers were appointed to this role, to be a mentor to staff, in Literacy. These mentors will work closely with staff to implement new and varied learning sequences and assessment opportunities.



-
-
-
-

[Redacted]		[Redacted]	
[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]

NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	73%	64%
	Reading	65%	74%
	Writing	62%	66%
	Spelling	57%	69%
	Numeracy	62%	68%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Student Wellbeing and Pastoral Care Policy](#).

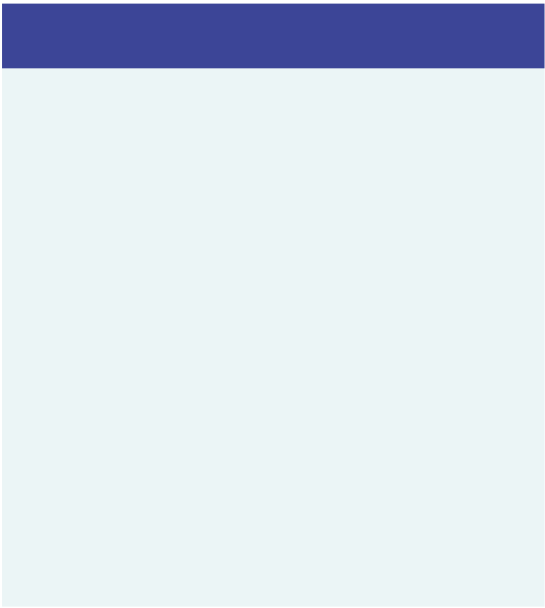
The Student Wellbeing and Pastoral Care Policy 2022 aims to provide a framework for the policies, programs, resources and practices implemented at system and school level with the purpose of supporting and enhancing the wellbeing of students, and all within its school community. It refers to the overall climate of care that exists within a Catholic school.

The environment is designed to be safe and inclusive, one that promotes academic rigour. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents, and the wellbeing of all.

Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour are aligned the CSO [Student Wellbeing and Pastoral Care Policy](#) and to the [Suspension](#),

Holy



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

