





Background

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• F P F A
(F) P & F A (P&F)
A D k k



Why Have Parent and Carer Groups in Our Catholic Schools?

A New Constitution and Model

In 2020, the P&F Associations Constitution

The P&F Association Constitution is a document that outlines the rules and regulations for the P&F Association. It is a legal document that governs the association's operations and the relationship between the association and its members. The constitution is a key document for the P&F Association and is used to guide the association's activities and decisions. It is a document that is used to define the association's purpose, objectives, and the roles and responsibilities of its members. The constitution is a document that is used to ensure that the association operates in a fair and equitable manner and that the interests of all members are protected. The constitution is a document that is used to ensure that the association is run in a transparent and accountable manner and that the interests of all members are protected. The constitution is a document that is used to ensure that the association is run in a fair and equitable manner and that the interests of all members are protected. The constitution is a document that is used to ensure that the association is run in a transparent and accountable manner and that the interests of all members are protected.

Options for the new constitution are:

1. A **Parents and Friends Association (P&F)**
- OR
2. A **Parent Engagement Group (PEG)**

Both options are available to schools and are subject to the approval of the governing body. The governing body will consider the options and decide which one is best for the school. The governing body will also consider the views of the P&F Association members and the parents and friends of the school. The governing body will also consider the views of the school community and the wider community. The governing body will also consider the views of the local authority and the Department for Education. The governing body will also consider the views of the school's staff and the school's governors. The governing body will also consider the views of the school's trustees and the school's board of governors. The governing body will also consider the views of the school's parents and friends. The governing body will also consider the views of the school's children and young people. The governing body will also consider the views of the school's staff and the school's governors. The governing body will also consider the views of the school's trustees and the school's board of governors. The governing body will also consider the views of the school's parents and friends. The governing body will also consider the views of the school's children and young people.

What's the Difference Between a P&F and a PEG?

PARENTS AND FRIENDS ASSOCIATION (P&F)

A P&F Association is a voluntary organization that represents the interests of parents and friends of the school. It is a legal entity that can enter into contracts and own property. The P&F Association is responsible for raising funds for the school and for providing support to the school. The P&F Association is also responsible for representing the views of parents and friends to the school's governing body. The P&F Association is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The P&F Association is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The P&F Association is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The P&F Association is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The P&F Association is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children.

A Federation of P&F Associations is a group of P&F Associations that work together to support the school. The Federation of P&F Associations is responsible for raising funds for the school and for providing support to the school. The Federation of P&F Associations is also responsible for representing the views of parents and friends to the school's governing body. The Federation of P&F Associations is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The Federation of P&F Associations is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children.

P&F Association Constitution 2020

THIS CONSTITUTION REPLACES THE PREVIOUS CONSTITUTION AND IS TO BE USED BY ALL SCHOOL P&F ASSOCIATIONS.

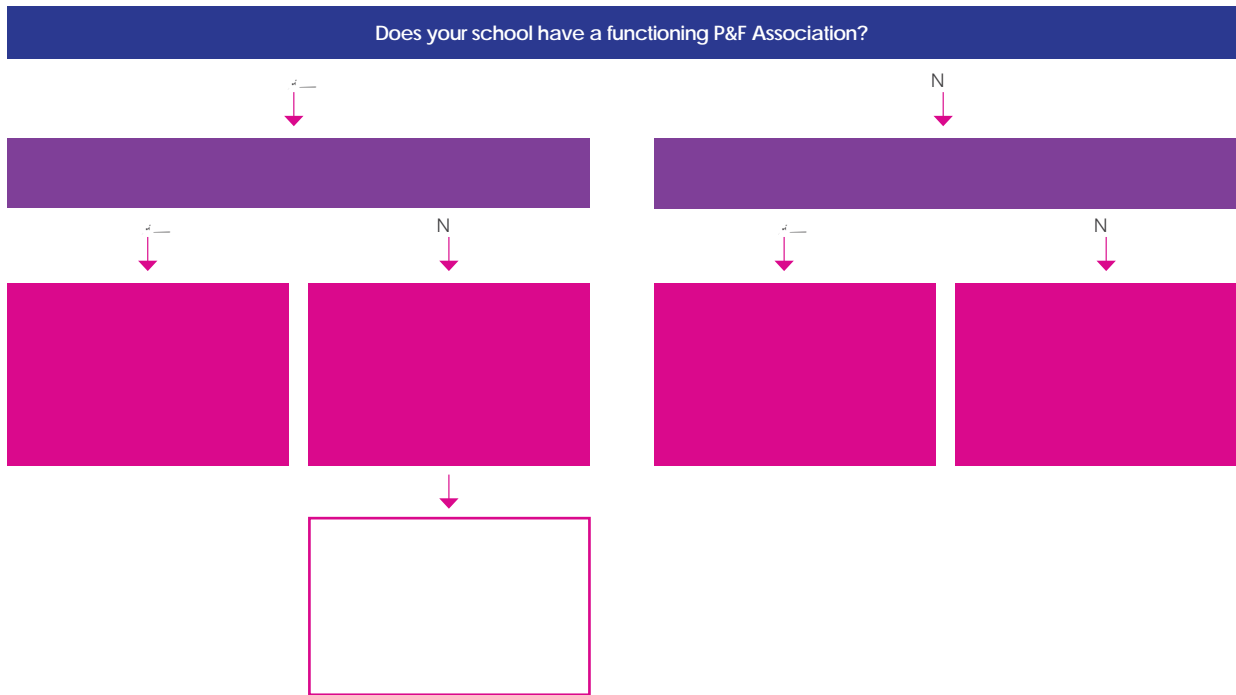
PARENT ENGAGEMENT GROUP (PEG)

A Parent Engagement Group (PEG) is a voluntary organization that represents the interests of parents and friends of the school. It is a legal entity that can enter into contracts and own property. The PEG is responsible for raising funds for the school and for providing support to the school. The PEG is also responsible for representing the views of parents and friends to the school's governing body. The PEG is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The PEG is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The PEG is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The PEG is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children. The PEG is a key partner of the school and works closely with the governing body to improve the school's performance and to provide the best possible education for all children.

Choosing the Right Parent Group for Your School

Parents & Friends Association (P&F) **Parent Engagement Group (PEG).** **Parents & Friends**

The following diagram is designed to assist the meeting decision-making process.



SETTING UP OR CONTINUING A P&F ASSOCIATION

1. A P&F Association (P&FA) is a group of parents and friends who meet regularly to support the school. The P&FA should be established at the school's 2021 AGM.

2. A P&FA should be established at the school's 2021 AGM. (Reference: 23, P&FA, C 2020).

SETTING UP A PEG

1. A P&FA is a group of parents and friends who meet regularly to support the school. The P&FA should be established at the school's 2021 AGM.

1. A P&FA is a group of parents and friends who meet regularly to support the school. The P&FA should be established at the school's 2021 AGM.

2. A P&FA is a group of parents and friends who meet regularly to support the school. The P&FA should be established at the school's 2021 AGM.

Memorandum of Understanding

A Memorandum of Understanding (MoU) is a document that outlines the relationship between the school and the P&FA.

4. P&FA should be established at the school's 2021 AGM.





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3. INTERPRETATION

I ...
 ...

() **corresponding meanings** - ...
 ...

() **documents** - ...
 ...

() **gender** - ...
 ...

() **headings** - ...
 ...

() **legislation** - ...
 ...

() **month** - ...
 ...

() **references** - ...
 ...

() **replacement bodies** - ...
 ...

() **singular** - ...
 ...

() **year** - ...
 ...

(i) The Association shall have the right to apply to the Principal for the appointment of a person to the office of Treasurer;

(j) The Principal shall have the right to appoint or remove a person from the office of Treasurer;

(k) The Principal shall have the right to appoint or remove a person from the office of Secretary;

(l) The Principal shall have the right to appoint or remove a person from the office of Treasurer.

5. LIMITATION

(1) The Association shall not be liable for the acts or omissions of any person acting in good faith on behalf of the Association, including any member, officer, or volunteer, in connection with the activities of the Association, provided that such person is not liable for any act or omission which is a criminal offence under the law of the United Kingdom or any other country.

(2) The Association shall not be liable for the acts or omissions of any person acting in good faith on behalf of the Association, including any member, officer, or volunteer, in connection with the activities of the Association, provided that such person is not liable for any act or omission which is a criminal offence under the law of the United Kingdom or any other country.

(3) The Association shall not be liable for the acts or omissions of any person acting in good faith on behalf of the Association, including any member, officer, or volunteer, in connection with the activities of the Association, provided that such person is not liable for any act or omission which is a criminal offence under the law of the United Kingdom or any other country.

(4) The Association shall not be liable for the acts or omissions of any person acting in good faith on behalf of the Association, including any member, officer, or volunteer, in connection with the activities of the Association, provided that such person is not liable for any act or omission which is a criminal offence under the law of the United Kingdom or any other country.

(5) The Association shall not be liable for the acts or omissions of any person acting in good faith on behalf of the Association, including any member, officer, or volunteer, in connection with the activities of the Association, provided that such person is not liable for any act or omission which is a criminal offence under the law of the United Kingdom or any other country.

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(9) The Association shall not be liable for the acts or omissions of any person acting in good faith on behalf of the Association, including any member, officer, or volunteer, in connection with the activities of the Association, provided that such person is not liable for any act or omission which is a criminal offence under the law of the United Kingdom or any other country.

(h) Funds must only be used for the purposes of the Association as set out in clause 4.2.

(i) Fund raising must only be undertaken after consultation with the Principal. All correspondence regarding fundraising must be co-signed by the Principal.

6. MEMBERSHIP

6.1 Ordinary Members

A person shall be an ordinary member of the Association if he or she is a natural person who is at least 18 years of age and who is not a disqualified person.

6.2 Ex-officio Members

The Principal, the Treasurer, and the Secretary shall be ex-officio members of the Association. The Principal shall be the chair of the Association. The Treasurer shall be the secretary of the Association. The Secretary shall be the chair of the Association.

6.3 Life Membership

A person shall be eligible for life membership of the Association if he or she is an ordinary member of the Association and has been a member of the Association for at least 7 years. The Association shall have the right to grant life membership to any person who is an ordinary member of the Association and who has been a member of the Association for at least 7 years. The Association shall have the right to grant life membership to any person who is an ordinary member of the Association and who has been a member of the Association for at least 7 years.

7. QUORUM

() E v k u j k c R u j k c

Student Population	Quorum
0-90	4 k k u j k c 2 E v k u j k c
91-200	5 k k u j k c 2 E v k u j k c
201+	6 k k u j k c 2 E v k u j k c

() E v k k u j k c k u j k c

8. ORDINARY ASSOCIATION MEETINGS

8.1 Ordinary Association Meetings

() E v k u j k c u j k c

() A k c u j k c
(k u j k c)

() A k c u j k c

() N k k u j k c u j k c
k k u j k c u j k c
k k u j k c u j k c
u j k c u j k c
A k c

() A k u j k c u j k c

() A u j k c 15 k k u j k c u j k c
k k u j k c u j k c
k k u j k c u j k c

() A u j k c u j k c
u j k c u j k c
P u j k c (u j k c)

() A k k u j k c u j k c

- f A k k u j k c
- f O u j k c
- f R u j k c
- f D u j k c
- f C k c u j k c M k k u j k c
- f B k k u j k c M k k u j k c
- f C u j k c k &
- f B k k u j k c u j k c
- f R u j k c u j k c P u j k c (u j k c)
u j k c) , u j k c u j k c u j k c
- f B k k u j k c u j k c
- f M u j k c
- f O u j k c u j k c
- f M u j k c u j k c
- f C u j k c

8.2 Annual General Meeting

() u j k c u j k c A k k u j k c
u j k c u j k c A G u j k c
M k k u j k c A k k u j k c

() A k c A G u j k c
M k k u j k c G u j k c M k k u j k c
u j k c u j k c
k k u j k c u j k c u j k c

() A k k u j k c u j k c
A G u j k c M k k u j k c G u j k c
M k k u j k c u j k c
k k u j k c

() N k k u j k c A G u j k c M k k u j k c

21. *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

clause 9.3.

8.3 Special General Meeting

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

() *Section 21 of the Companies Act, 2013*

9. EXECUTIVE MEMBERS

9.1 Composition of Executive Members

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

9.2 Executive Members

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

9.3 Election of Executive Members

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

() *Section 174 of the Companies Act, 2013*

(i) O J E E M.k J
clauses 9.1(b), k k J E k
k J
J C 3 J

(j) A J E
k k J
A J J k
J J A G J M
J J F J
k J
clauses 0 or (e)

(k) A A G J M J
J J A k J PEG
k J J k k J
J (2) J J
A k F J
P&F A

(l) k k J E M.k J
F J D A
J J F k E k O J
C O J (14)
AGM
F J D C C 9.3(i)
C ()

10. CESSATION OF OFFICE

A J E k k J
J :

(i) J J E
k k J J C P J
J J k J
J (J C C k J J
14 C J C J J
J J);

(ii) C

11.3 Duties of Executive Members

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14. THE TREASURER

14.1 Duties of the Treasurer

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A

() $k = k_0 \exp(-\frac{U}{RT})$, $\ln k = \ln k_0 - \frac{U}{RT}$,
 $\ln \frac{k_2}{k_1} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

(*) A $\ln k = \ln A - \frac{14000}{T}$ $\ln E_p = \ln k + \frac{U}{RT}$
 $\ln E_p = \ln A - \frac{14000}{T} + \frac{U}{RT}$
 $\ln E_p = \ln A - \frac{14000 - U}{T}$
 $\ln E_p = \ln A - \frac{18200}{T}$
 $\ln \frac{E_{p2}}{E_{p1}} = \ln \frac{A}{A} - \frac{18200}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{E_{p2}}{E_{p1}} = - \frac{18200}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $E_p = k_0 \exp(-\frac{U}{RT})$
 $\ln E_p = \ln k_0 - \frac{U}{RT}$

() $\ln \frac{E_{p2}}{E_{p1}} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{E_{p2}}{E_{p1}} = - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{E_{p2}}{E_{p1}} = - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $k = k_0 \exp(-\frac{U}{RT})$
 $\ln k = \ln k_0 - \frac{U}{RT}$

(*) $\ln \frac{k_2}{k_1} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{k_2}{k_1} = - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

(*) $k = k_0 \exp(-\frac{U}{RT})$
 $\ln k = \ln k_0 - \frac{U}{RT}$
 $\ln \frac{k_2}{k_1} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

(*) B $\ln k = \ln A - \frac{14000}{T}$
 $\ln E_p = \ln k + \frac{U}{RT}$
 $\ln E_p = \ln A - \frac{14000}{T} + \frac{U}{RT}$
 $\ln E_p = \ln A - \frac{14000 - U}{T}$
 $\ln E_p = \ln A - \frac{18200}{T}$
 $\ln \frac{E_{p2}}{E_{p1}} = \ln \frac{A}{A} - \frac{18200}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{E_{p2}}{E_{p1}} = - \frac{18200}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $\ln \frac{E_{p2}}{E_{p1}} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $\ln \frac{E_{p2}}{E_{p1}} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() A $\ln k = \ln A - \frac{14000}{T}$
 $\ln E_p = \ln k + \frac{U}{RT}$
 $\ln E_p = \ln A - \frac{14000}{T} + \frac{U}{RT}$
 $\ln E_p = \ln A - \frac{14000 - U}{T}$
 $\ln E_p = \ln A - \frac{18200}{T}$

() $\ln \frac{E_{p2}}{E_{p1}} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $\ln \frac{k_2}{k_1} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $\ln \frac{k_2}{k_1} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{k_2}{k_1} = - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$
 $\ln \frac{k_2}{k_1} = - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

() $\ln \frac{k_2}{k_1} = \ln \frac{k_0}{k_0} - \frac{U}{R} (\frac{1}{T_2} - \frac{1}{T_1})$

10. () 12780P-34425 19. () $k = k_0 \exp(-\frac{U}{RT})$

10 () J0-34425 $E_p = k_0 \exp(-\frac{U}{RT})$

$\ln A = \ln k_0 - \frac{U}{RT}$

Adoption of Constitution

Constitution of India, 1950 - C - A / V. G. J. M.

_____ P U - C F U C - A +
(in t n m f th A i t i n)

_____ : _____
(in t t f A i t i n' Anny / i G n t i n)

C U M (U k)

U

E x P U C (U k)

U

E - (P U - P U - (U k)

U

E - (P U) (U k)

U

D :



1. OPEN MEETING

- f ... P... .. k... .. M ...
- f ... P... .. k... .. k... ..
- f A k... ..
- A
- A
- f C /cc
- A

2. MINUTES OF THE LAST MEETING TO BE ACCEPTED

- f M ...
- f M... .. M ...
- M
-
- A.?
- A.?
- C / N

3. BUSINESS ARISING FROM PREVIOUS GENERAL MEETING

- f M
- k
-
-
-
-

4. CORRESPONDENCE

- f I
- f H
-
- f
-
-
- A.
-
- A.?
- A.?
- C / N

5. REPORTS

1) P... R... J

2) ... R... J

M... _____

... _____

A. ... ? _____

A. ... ? _____

C ... / N

3) ... / C ... /

4) F... R... J

M... _____

... _____

A. ... ? _____

A. ... ? _____

A. ... k ...

... k ...

6. AGENDA ITEMS

1. k ... A ... J

... k ...

7. GENERAL BUSINESS

1) G... B... J ... k ...

2) M ...

3) G... B... J ... C ... J

4) A ... k ... k ... J ...

Note: It is important to note that the following items are not included in the list of items.

8. MEETING CLOSED

1) ... J ... J ...

... C ... J ...





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1. APPLICATION

1.1. The Parent Engagement Group (PEG) is a group of parents of students at the school who are interested in the school's performance and who wish to contribute to the school's improvement.

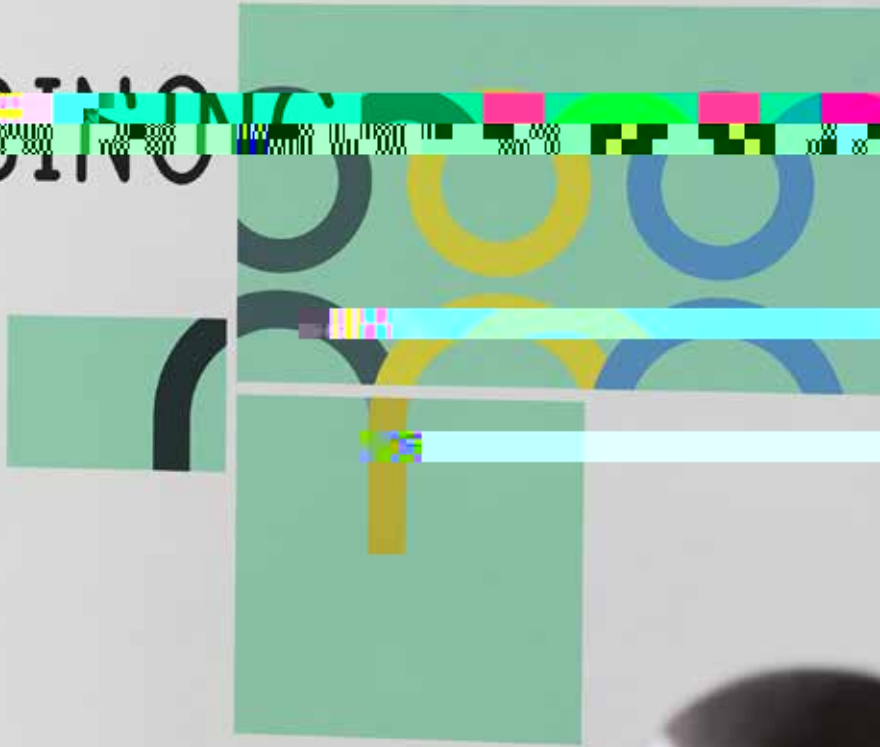
2. DEFINITIONS

- 1.1. **Bishop** k... R k C B... B... D...
- 1.2. **Catholic Schools Office** k... R k C C... D... M...-N... D... M...-N... C... O... (ABN 79 469 343 054).

1.) $\text{C}_6\text{H}_5\text{C}_6\text{H}_5$ $\xrightarrow{\text{H}_2, \text{Pt}}$ $\text{C}_6\text{H}_5\text{CH}_2\text{C}_6\text{H}_5$ $\xrightarrow{\text{H}_2, \text{Pt}}$ $\text{C}_6\text{H}_5\text{CH}_2\text{CH}_2\text{C}_6\text{H}_5$ $\xrightarrow{\text{H}_2, \text{Pt}}$ $\text{C}_6\text{H}_5\text{CH}_2\text{CH}_2\text{CH}_2\text{C}_6\text{H}_5$

NDRAISING

give #life
people



5.

- c) The PEG must only be used for the purposes of the PEG as set out in clause 4.2 of the Parents and Friends Association Constitution 2020.
- d) The PEG must only be used for the purposes of the PEG as set out in clause 4.2 of the Parents and Friends Association Constitution 2020.
- e) The PEG must only be used for the purposes of the PEG as set out in clause 4.2 of the Parents and Friends Association Constitution 2020.
- g) **Funds must only be used for the purposes of the PEG as set out in clause 4.2 of the Parents and Friends Association Constitution 2020.**
- h) **Fundraising must only be undertaken after consultation with the Principal. All correspondence regarding fundraising must be co-signed by the Principal.**

c) M... k... k... PEG k... k...

d) PEG... k... k...

e) N/M... k... P... M... k...

f) N... k... k... A... JPEG k...

g) M... k... k... A... k...

)

1. OPEN MEETING

2. ACKNOWLEDGEMENT

3. PRAYER

(I A G A E E I G C - C E E
G E A I G E E
E E E F A)

4. APOLOGIES

5. PRINCIPAL'S REPORT

6. PEG FINANCIAL REPORT

7. ANY PROJECT GROUP REPORTS

8. EDUCATIVE COMPONENT (INFORMED BY PARENT/CARER COMMUNITY)

E C k - c c
U U - c U
k U c . A
U - U U k
3 M U, U U
U - U - 4
U U U c c
U k k k
U U U U U
U U U k U U
U c U U U U U
U c k U U U U U
U U c U U U U U

9. AGENDA ITEMS

10.

Welcome

Leader

Our Schools need the support of all parents. Each one has his or her unique contribution to make; some special quality that can help build a community that really cares for children. Let us pray that all parents will experience a sense of warmth and welcome, and that there will be a rich sharing of ideas, talents and enthusiasm as together we go about our work of helping our children to grow and learn.

A.

L
H
M
F
I
M
A
k
A

Above all, hold unfailing your love for one another since love covers a multitude of sins. Practise hospitality ungrudgingly to one another.

1 Peter 4: 8-9.

Bridges

Leader

The Catholic school is at its best when it is a vital part of the parish community, sharing in the Church's work of spreading the Good News. Let us do all we can to strengthen the links between our parish, our school and our homes. Let us pray that our children will feel at home in the Catholic community and see their Faith as something that gives meaning to their lives.

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Put on them, as God's chosen ones ... compassion, kindness, lowliness, meekness and patience ... and above all these, put on love which binds everything together in perfect harmony. And let the peace of Christ rule in your hearts.

Colossians 3: 12-15

Hope

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Recognition

Leader

We all know the power of praise and recognition in the building of self-esteem. Children, parents, teachers – we all flourish when our contributions are acknowledged. Let us begin this meeting by praying for the many generous people who help to build up and maintain our educating community.

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Musical notation for the Recognition section. It features a vocal line and a piano accompaniment. The vocal line starts with a treble clef and a key signature of one flat. The piano accompaniment starts with a bass clef and a key signature of one flat. The music is written in a simple, accessible style.

I have called you by your name,
You are mine.
Behold, I have carved you
In the palm of my hand.

Isaiah 43:1; 49:16

Example

Leader

Children learn so much from watching their parents and teachers. This can be a somewhat frightening thought, yet, when we think about it, they are learning many more good things than bad from being with us. Let us resolve to show them more clearly what our deepest beliefs and values look like when they are acted upon. And let us pray for the strength to teach our children, and each other, by example as well as words.

A.

Musical notation for the Example section. It features a vocal line and a piano accompaniment. The vocal line starts with a treble clef and a key signature of one flat. The piano accompaniment starts with a bass clef and a key signature of one flat. The music is written in a simple, accessible style.

He took a child and put him in the midst of them, and taking

Values

Leader



Ending

Leader



