



# Message from Key School Bodies

## Head of Campus Message:

2023 saw St Laurence Flexible Learning Centre complete its fifth year of operation as an Edmund Rice

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## School Context

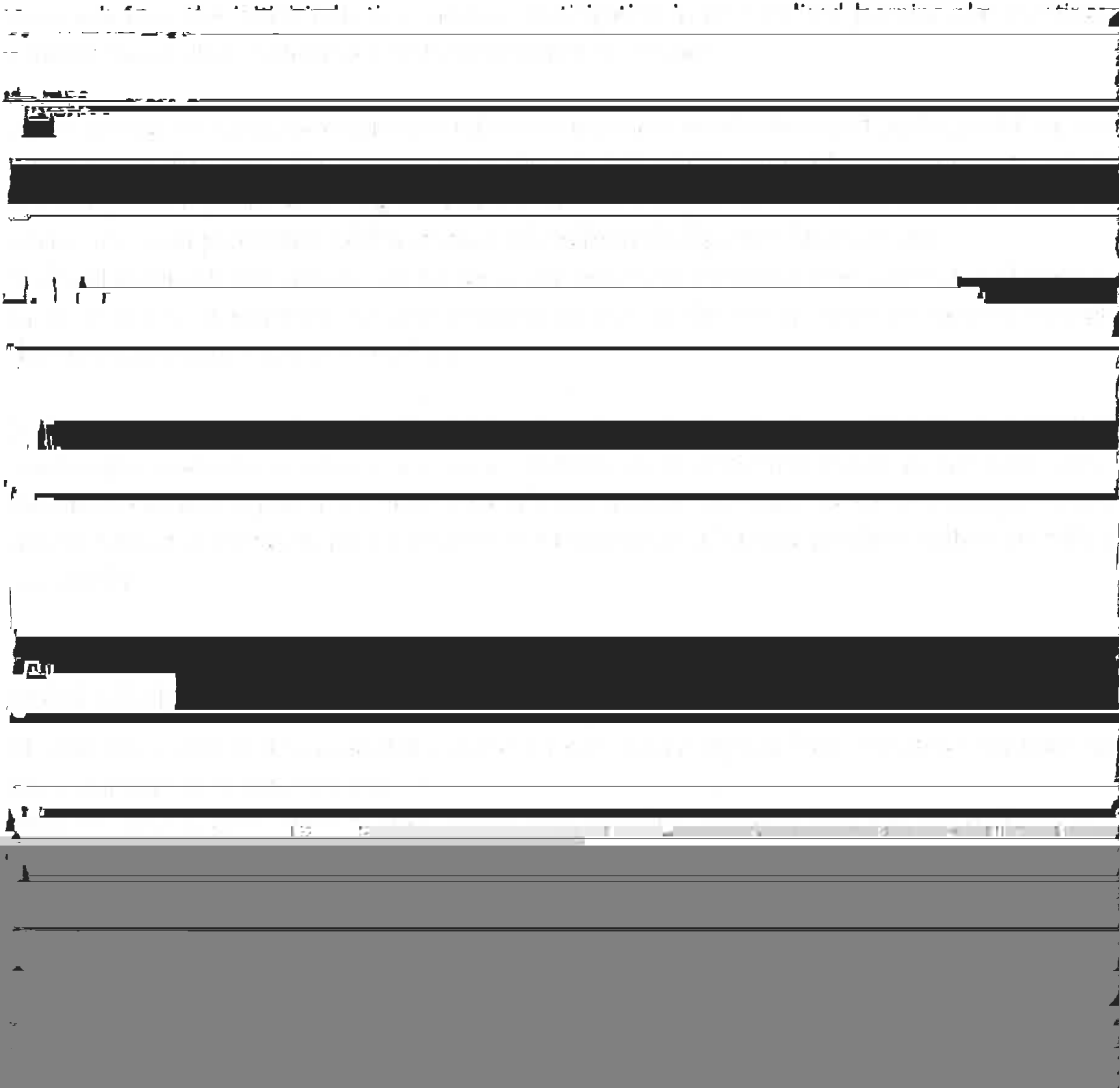
St Laurence FLC is a part of Edmund Rice Education Australia Flexible Schools Network (ERAEFSN) and  
operates in accordance with the philosophy and principles. St Laurence FLC commenced operation

[REDACTED]

## Parent and Carer Support and Involvement

St Laurence FLC has a holistic approach and recognises that parents/carers are the primary educators of their young people, while remaining sensitive to the fact that many young people live independently of their families. We recognise our critical role in working alongside parents and carers, and being the link between young people and their carers in times of stress and crisis.

Parents and carers are a vital part of the success of a young person's journey. We encourage a team



collaborative problem solving and restorative practice meetings.



## Characteristics of the Student Body

The young people represent a diverse population of indigenous and non-indigenous young people of



### 2023 Young Person Enrolments

Girls	40
Boys	27
Unspecified	6
Total	73
First Nation	22

## Inclusivity

St Laurence has worked hard to ensure we are an inclusive community. We reflect on our practices and seek feedback from our diverse young people through ongoing conversations. We celebrate diversity, encourage self-expression and place importance on a sense of belonging.

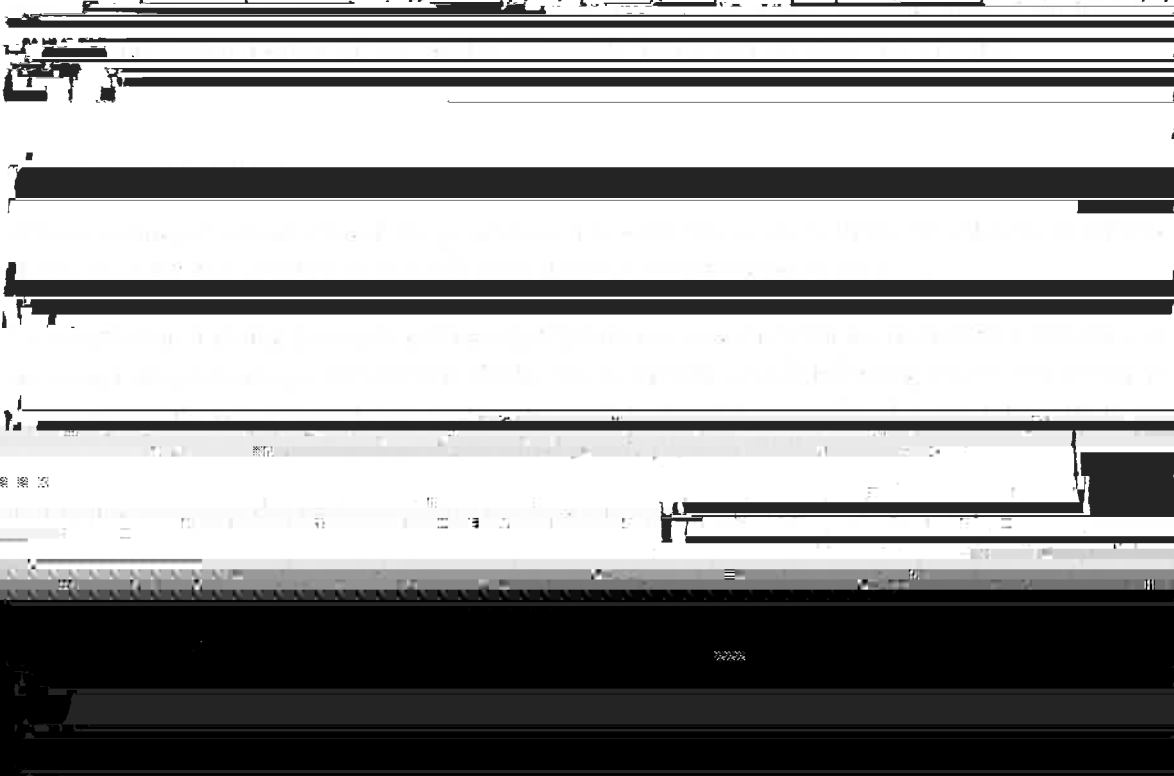


2023 saw the continuation of a cohort that is higher in the number of female enrolments. We also

## Individualised Education Program and Learning Plans

Personal Learning Plans (PLP) are developed in collaboration with the young person, family or carer and staff. Personal Learning Plans are informed by diagnostic testing in literacy and numeracy, discussions around learning traits with young people as well as observations and provide a snapshot of the young person's current needs and future aspirations.

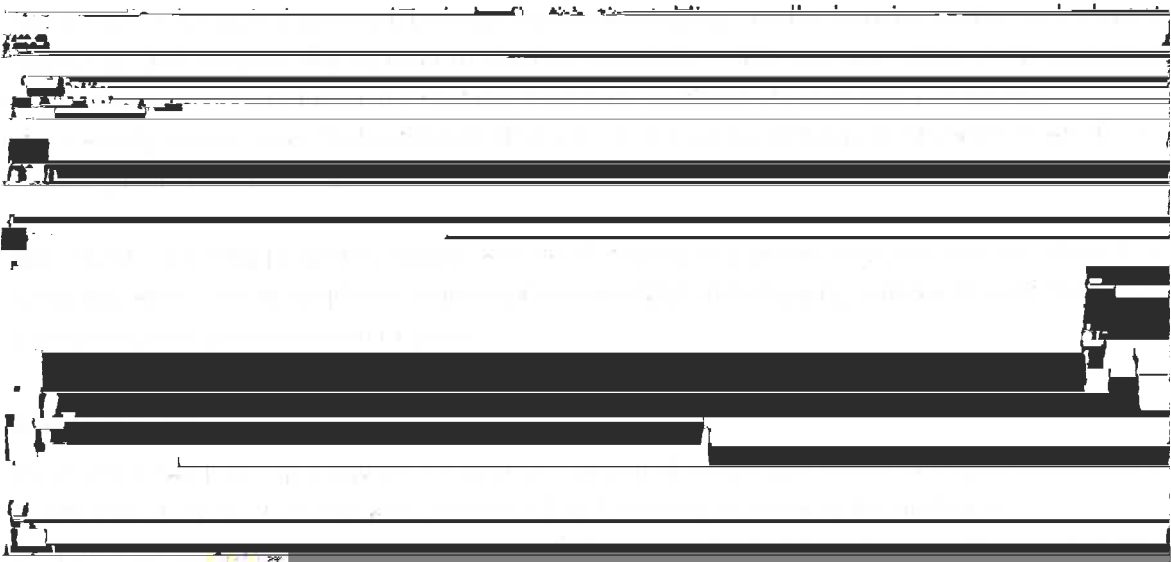
Through this living document, young people articulate their learning, social, emotional and personal needs and goals. They are dynamic documents that respond to the changing contexts of young people as they progress through stages of life, and importantly the achievement of goals and milestones are celebrated. The Personal Learning Plans are reviewed by young people and their pastoral team during the term and informally revisited at the start of each term and adjusted frequently throughout the



### NAPLAN

All Year 9 students are invited to participate in the NAPLAN testing. Many parents chose to opt out of NAPLAN testing where possible.

## Learning Choices



curriculum. This enables the delivery of creative responses to the learning needs of the individual young person, incorporating their cultural and spiritual backgrounds and history of trauma. Many young people have had extended absences or disrupted patterns of attendance which has impacted on their learning.



VET Course



## Community Engagement, Wellbeing Programs and Work Ready

Sport and outdoor activities continue to make up a large part of the timetable St Laurence FLC and

[REDACTED]

This year we took the school on a whale-watching excursion and a trip to Taronga Zoo.

Unfortunately for a variety of reasons, some young people do not get to participate festivities such as birthdays, Easter and Christmas. Therefore, we celebrate these along with a Graduation Day.

For some young people, school holidays mean they lose the continuity of support. During this time,

[REDACTED]









For informal care arrangements, where a student is not living with a parent/guardian but is living in

[Redacted text]

**Student Welfare Policy**

[Redacted text]

**Discipline Policy**

[Redacted text]

**Complaints and Grievances Policy**

[Redacted text]

## Comment on 2023 Priority Areas for Improvement

- Trauma training for staff

- *The commitment was made for all Staff to attend Berry Street Training in Term 2. This involved 4 days of training with follow up time dedicated to discussion and implementation of practices into our practices.*
- *Wellbeing Co-ordinator attended mental health training which was then shared with the staff through inhouse workshops.*

- Increase youth support through recruitment of additional roles

- *Recruitment of an additional Youth Support Worker completed with the role commencing in Term 2.*

*Support Worker assigned to each of the class groups. This has allowed for a deeper level of support as the young people have a consistent staff member in their daily routines who can provide a greater pastoral approach.*

- *Recruitment began for an additional youth support worker to start in 2024.*

- Investigate online learning platform to support curriculum delivery & differentiation

- *Introduction of online learning program Education Perfect with workshops for teachers to*

## Priority Areas for Improvement for 2024

- Focus on additional supports for young people in regards to learning
- Focus on additional supports for young people in regards to wellbeing
- Opportunities for staff professional development with a focus on neurodivergence and differentiation
- Continued growth in embedding culture across the school with a focus on:
  - i. support for First Nation staff,
  - ii. opportunities for young people and staff to learn about local culture,
  - iii. opportunities to participate in events,
  - iv. a commitment to include truth telling into our practice.



**St Laurence PLC**  
**Statement of Profit or Loss and Other Comprehensive Income**  
**For the year ended 31 December 2023**

	2023
<b>Administration</b>	
<b>Board of Directors</b>	
Depreciation, Amortisation and Impairment	74,687
Employee benefits	234,924
Financial and commodity fair value changes	6,640
Finance costs	684
Impairment of investments	1,030
Impairment of goodwill	
Impairment of intangible assets	
Insurance premium	
Legal and professional fees	
Marketing and advertising	
Office expenses	
Other activities - expenditure	
Other significant expenses	
<b>Total Expenses</b>	<b>1,685,415</b>
<b>Profit/(Loss) for the year</b>	<b>64,714</b>
<b>OTHER COMPREHENSIVE INCOME</b>	
Share of profit/loss on investments	
Net fair value changes on investments	
<b>Total other comprehensive income/(loss) for the year</b>	<b>-</b>
<b>Total comprehensive income for the year</b>	<b>64,714</b>

## Conclusion

St Laurence FLC continues to offer an education option for those who through marginalisation cannot access standardised education. St Laurence FLC maintains authenticity as an inclusive community

**Kelly Anderson**

Head of Campus

St Laurence Flexible Learning Centre

**Adam Richter**

Area Principal NSW

Edmund Rice Education Australia

