

2023

About this report

St *Magdalen* Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

Detailed information about the School's improvement journey is documented in the Strategic Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the My School website.

school has been working strategically to make the best use of the limited space available to it with targeted planning. The school garden has been significantly developed this year via grants and a working bee with staff and parents. Improvements to the school buildings and learning spaces continues with new windows in Year 5 and Kindergarten to allow cross ventilation, large double glass doors built between Year 5 and 6 to allow for Stage 3 collaboration, streamlined blinds across the front school balcony to allow protection from the elements, replacement of glass bricks in the library with opening windows. Playground improvements include new playground markings for handball and basketball along with a new basketball backboard, which have been very popular with the students.

I would like to thank all of the dedicated staff at St Johns for the incredible contribution they make to the school and the development and wellbeing of the children.

Student Body Message

Leadership is an opportunity for personal growth and development. As school leaders, we understand and value that we can impact the culture and values of the school. The school community expects the whole of Year 6 to work cooperatively and to support the school, taking on and sharing the many responsibilities that are a part of the role of a school leader. We love leading school awards, and birthday celebrations each Monday. As School Leaders in 2023 we have implemented afternoon assemblies. We also greet visitors to events, assisting at special celebrations and welcoming Kindergarten students and their families into the St Johns Community. As the school leaders of St John's we enjoyed representing our school in Anzac parades and other rewarding events. We have also introduced a Student Representative Council, whereby students in Year 2 to Year 5 have a voice in what change our school requires. These are just some of the things we do as leaders at St John's. It has been a very rewarding experience and we appreciate all that we have learnt and experienced this year.

St John's School Leaders of 2023

School Features

St John's is a single stream school with children from Kindergarten to Year 6. The school was established in 1883 by the Sisters of Mercy. St John's works in partnership with families to provide a quality education, supporting wellbeing, engaging students in purposeful learning; monitoring, sharing and celebrating learning; and connecting students with others to learn within and

Student Profile

Student Enrolment

The School caters for students in Years K Ë 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
89	101	52	190

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy and accompanying [Enrolment Procedures](#). It aims to:

- ï Set direction for school procedures and practices for enrolling students into Catholic primary and secondary schools within the Diocese of Maitland-Newcastle.
- ï Establish a common, consistent approach in enrolment practices.
- ï Assist the system of Catholic schools to:
 - provide schooling, where possible, for children of Catholic families who seek enrolment
 - cater for the individual needs of each child equitably within the constraints of the available teaching and material resources
 - encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Student Attendance Rates

The average student attendance rate for 2023 was 91.62%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92.15	91.88	92.38	91.13	91.95	91.03	90.80



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Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership with parents and parishes, in the mission of the Church to provide quality education in the context of a living Catholic Christian tradition. Within this context, Catholic schools in the Diocese of Maitland-Newcastle educate from and for vibrant, welcoming and diverse communities with a particular commitment to the poor; for justice, integrity and peace; and with hope for the future.:

At the heart of everything there is always Jesus Christ.

Catholic schools educate:

- From and for the community of faith
- From and for excellence in learning
- In a rigorous, creative and critical pursuit of truth

(Adapted from: The Catholic Education Office Diocesan Vision Statement, 2016)

St *Magdalen* demonstrates a deep commitment to Catholic beliefs and traditions, visible in words, actions and in a dedication to living the gospel values and promoting social justice. We recognise the importance of growing the faith of our children, the staff and the community. St *Magdalen* embraces the school motto

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The Curriculum is structured around the outcomes and content for each learning area and general capabilities for learning across the curriculum including literacy, numeracy, information and communication technology, critical and creative thinking, ethical behaviour, personal and social competence and intercultural understanding.

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The Curriculum is structured around the outcomes and content for each learning area and general capabilities for learning across the curriculum including literacy, numeracy, information and communication technology, critical and creative thinking, ethical behaviour, personal and social competence and intercultural understanding. St **>c\big'** Lambton is a community of learning, characterised by high expectations for learners to achieve excellence, academic growth, innovation and purpose, within an environment that engages, empowers and enables.

The key aspect of St **>c\big'** improvement focus is student learning. To maintain this focus St **>c\big'** developed processes that provide both a clear understanding of **gh XYbng'** needs as **hXbng'** learners and meaningful learning experiences informed by an understanding of learners. Learning environments at St **>c\big'** are reflective of the Catholic identity and life of the school. **With an understanding of what students already know and can do, teachers design learning experiences that matter for students, where the content and**

In 2023, students were given opportunities and participated in a variety of enrichment activities both in school and out of school.

Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy. The test provides a measure of the 'general capability' performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

From 2023, NAPLAN results are reported against proficiency standards with 4 levels of achievement to give teachers, parents and carers clearer information on how students are performing:

- Exceeding: The 'general capability' result exceeds expectations at the time of testing.
- Strong: The 'general capability' result meets challenging but reasonable expectations at the time of testing.
- Developing: The 'general capability' result indicates that they are working towards expectations at the time of testing.
- Needs additional support: The 'general capability' result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

The percentage of student achieving at Exceeding and Strong proficiency standards in NAPLAN at St *Michael's* Primary School for 2023 is reported in the table below.

NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 3	Grammar and Punctuation	86%	54%
	Reading	79%	67%
	Writing	93%	76%
	Spelling	75%	61%
	Numeracy	82%	65%

NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	95%	64%
	Reading	90%	74%
	Writing	95%	66%
	Spelling	81%	69%
	Numeracy	85%	68%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Student Wellbeing and Pastoral Care Policy](#).

The Student Wellbeing and Pastoral Care Policy 2022 aims to provide a framework for the policies, programs, resources and practices implemented at system and school level with the purpose of supporting and enhancing the wellbeing of students, and all within its school community. It refers to the overall climate of care that exists within a Catholic school.

The environment is designed to be safe and inclusive, one that promotes academic rigour. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents, and the wellbeing of all.

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Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour are aligned the CSO [Student Wellbeing and Pastoral Care Policy](#) and to the [Suspension](#),



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Priority Key Improvements for Next Year

For all in the St. *Magdalen* community to grow in understanding of the rich heritage of our Mercy charism,

Community Satisfaction

Consultation with parents, students and teachers is valued and sought. Their feedback contributes to the planning and the achievement of improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and teachers. The school undertakes extensive surveying of all stakeholder groups annually. This data is shared with the school community

unsafe there is always a teacher that you can talk to because a lot of people in this class have that one teacher that they always talk to if they need help with work, if they feel unsafe or home issues or anything."

Teacher satisfaction

The staff of St John's agree that the school has a strong Catholic Identity, that teaching and learning is of a high quality, that there are ample opportunities for professional learning and that the school is well administered. The staff further express satisfaction with the expectations, support and current direction of the school. The staff team works together to improve outcomes and provide for the learning and growth of all the students at the school.

"As we are a small school there is a positive community spirit here. The current Leadership Team, led by the Principal, nurture a supportive work environment. This change has been a positive step towards having a collaborative and coherent staff. Having a clear direction and focus on students' learning is a high priority."

Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2023 year is detailed below:

Recurrent and Capital Income 2023	
Commonwealth Recurrent Grants ¹	\$2,138,437
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$565,492
Fees and Private Income ⁴	\$423,125
Interest Subsidy Grants	\$10,603
Other Capital Income ⁵	\$155,307
Total Income	\$3,292,964

Recurrent and Capital Expenditure 2023	
Capital Expenditure ⁶	\$26,816
Salaries and Related Expenses ⁷	\$2,287,713
Non-Salary Expenses ⁸	\$1,005,526
Total Expenditure	\$3,320,055

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

END OF 2023 REPORT